



Feminist Popular Education in Transnational Debates

Building Pedagogies of Possibility

Edited By Linzi Manicom and Shirley Walters

This book is a collection of grounded accounts by feminist popular educators and reflects critically on processes of collective learning and self- and social transformation in various geopolitical settings. Engaging contemporary feminist political issues and theory, contributors explore emerging pedagogical practices.

"An invaluable teaching tool – for both university classes and community settings."
– Deboarah Barndt, professor of Environmental Studies, York University

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